

Matthew Robert Pryor

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ACADEMIC POSITIONS

<i>Visiting Assistant Professor, Political Science</i>	2023-Present
Northwestern University, Evanston, Illinois	
Director of the Honors Program	2024-Present
Undergraduate Advisor	

EDUCATION

Ph.D., Political Science, 2023

University of Illinois at Urbana-Champaign, Urbana, Illinois

Dissertation title: “Chronic Illness, The Electorate, and Mass Politics”

Committee: Jeff Mondak (chair), Aleks Ksiazkiewicz, Damarys Canache, and Tom Rudolph

M.A., Political Science, 2013

University of Chicago, Chicago, Illinois

Thesis title: “The Big Five: Impact on Political Discussion and Network Size”

Advisor: Betsy Sinclair

M.Ed., Curriculum and Instruction, 1999

Arizona State University, Tempe, Arizona

Thesis title: “The Curriculum and Assessment Methods of the Mesa Public School District: A Best Practice Argument for Reform”

Advisor: Robert Gryder

B.A. Secondary Education, Social Studies, 1996

Arizona State University, Tempe, Arizona

RESEARCH & TEACHING INTERESTS

American politics, health politics, political psychology, political behavior, biopolitics, US Supreme Court, undergraduate research methods/design

COURSES TAUGHT

Northwestern University

Health Politics, scheduled Spring 2025

Senior Honors Thesis Seminar II, scheduled Winter 2025

American Politics and Government, scheduled Winter & Spring 2025; Winter, Spring, Summer 2024; Fall 2023

Political Parties, Campaigns & Elections, Fall 2024

Senior Honors Thesis Seminar I, Fall 2024

Political Psychology, Winter, Spring, Summer 2024

Politics of The Supreme Court, Northwestern University (Fall 2023)

University of Illinois at Urbana-Champaign

The U.S. Supreme Court, Spring 2023, Fall 2022, Spring 2022, Spring 2021

U.S. Racial & Ethnic Politics, Fall 2022, Fall 2021, Fall 2020

Politics of the European Union, Summer 2022

Comparative Politics in Developing Nations, Summer 2021, Fall 2019

Introduction to U.S. Government & Politics, Spring 2019

Introduction to Political Science, Fall 2019

Arizona State University

Classroom Leadership, Spring 2014

Social Studies/Diverse Language Learners in Education, Fall 2014

Student Teaching Practicum, Arizona State University, Spring 2014, Fall 2013

Rio Salado College

U.S. and Arizona Constitution, Rio Salado College (2011-2013)

American National Government, Rio Salado College (2008-2010)

ADVISING & MENTORING

Undergraduate Advisor, Political Science Department, Northwestern University (2024-present)

Farrell Fellow Faculty Research Mentor, Northwestern University (2024-present)

Faculty Mentor, Northwestern University Senior Honors Thesis (2023-2024)

Summer Undergraduate Research Grant Advisor, Northwestern University (2023-2024)

Advisor, Political Science Department, University of Illinois (Fall 2018, Summer 2018)

Note: Sole academic advisor for all Political Science freshmen and transfer students

Advisor, Honors project for two James Scholars, University of Illinois (2019)

Faculty Mentor, 18 undergraduate future teachers, Arizona State University (Spring 2014, Fall 2013)

Faculty Mentor, 12 high school teachers, Arizona State University (Spring 2014, Fall 2013)

CURRENT WORKING PAPERS

Pryor, M. & Rohlfsing Pryor, J. "Use of Actor Partner Interdependence Modeling (APIM) with chronically ill and well spouse dyads".

Rohlfsing Pryor, J. & **Pryor, M.** "A systematic review of mental health clinic voting drives".

Ksiazkiewicz, A. & **Pryor, M.** "Why are conservatives (and voters) happier? Life satisfaction and the politics of sleep and health".

Pryor, M. "Calling in sick to election day: How illness shapes political participation".

Pryor, M. "Too sick to care: Effects of illness on political efficacy, knowledge, and discussion".

CONFERENCE PRESENTATIONS

Pryor, M. (2025, April). "Chronic illness and political participation in the UK using the 2020 Understanding Society data set." Paper submitted for presentation at the Midwest Political Science Association Conference. Chicago, IL.

Pryor, M. (2025, February). "Improving undergraduate research literacy with high impact practices." Paper accepted for presentation at the American Political Science Association Teaching and Learning Conference. Alexandria, VA.

Pryor, M. & Rohlfsing Pryor, J. (2024, August). "Register to vote at my therapist's office? A systematic review of clinic voting drives." Poster presented at the American Psychological Association Conference. Seattle, WA.

Pryor, M., & Rohlfsing Pryor, J. (2023, April). "Are you sure that's part of my job? Therapists as political process advocates." Presentation at 1st Annual Diversity, Respect, Inclusion, Veracity & Equity Symposium at Northwestern University. Evanston, IL.

Ksiazkiewicz, A. & **Pryor, M.** (2021, April). "Why are conservatives happier than liberals? Effects of sleep and health." Presentation at the Midwest Political Science Association Conference. Chicago, IL.

Pryor, M. (2013, December). "Rigor and relevance in coursework: Two-tiered instructional methods." Presentation at Mary Lou Fulton Teachers College, Arizona State University. Tempe, AZ.

Pryor, M. (2011, October). "Immersive instruction on the congressional committee system." Workshop

presented at the Arizona Council for Social Studies Conference. Tempe, AZ.

RELATED PROFESSIONAL EXPERIENCE

NORC at the University of Chicago, Chicago, IL

Survey Specialist II, 2014 - 2015

Collaborated with federal contractors on the development and deployment of study training materials and field guidance as part of the National Children's Study

Prepared quantitative reports to monitor data collection process and quality

Conducted qualitative and cognitive interviews by phone and in person

Assisted with survey instrument development

Assisted with proposal writing, drafting participant consent forms, and IRB submissions

Arizona State University, Tempe, AZ

Clinical Faculty/Site Coordinator, 2013 - 2014

Lead faculty member on a \$650,000 grant-funded initiative by ASU and the Phoenix Suns to train and retain high quality teachers at urban Phoenix high schools

Taught, mentored, and evaluated instructional abilities of teaching candidates year long process

Prepared reports and presentations for site review by ASU and the Phoenix Suns Organization

Led a quasi-experimental research project on senior year teaching residency program to Arizona State University, the Phoenix Suns Organization, and Phoenix Central High School

Rio Salado College, Tempe, AZ

Adjunct Faculty, Political Science, 2008 - 2013

Instructed POS 110: American National Government, POS 220: U.S. and Arizona Constitution, and POS 221: Arizona Constitution

Developed original online learning materials and resources used by all instructors for POS 220: U.S. and Arizona Constitution